

Education for Hope A New Model for Arab Child Upbringing



Intellectual Visions for Arab Child Upbringing
«Field Study»

Abstract

Education for Hope

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Intellectual Visions for Arab Child Upbringing

New Mind .. New Human .. New Society

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The Arab Council for Childhood and Development (ACCD) is an Arab regional non-governmental organization working in the field of childhood development. ACCD was established in 1987 upon the initiative of HRH Prince Talal Bin Abdul Aziz, ACCD's President, and a resolution issued by the League of Arab States.

"Education for Hope"
A New Model of Child Upbringing
Intellectual Visions for Arab Child Upbringing

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The opinions expressed in this book do not necessarily reflect the views of ACCD and the Arab Gulf Programme for Development (AGFUND).

"We must review the policies and systems of childhood affairs through addressing the roots of the social and cultural problems, in addition to adopting methods of upbringing and education that enhance children's abilities and culture, along with providing them with opportunities of participation and creativity".

Talal Bin Abdul Aziz

Partners

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Arab Gulf Programme for Development (AGFUND)

AGFUND is a regional organization that was established in 1980 upon the initiative of HRH Prince Talal Bin Abdul Aziz, AGFUND's President, with the support of leaders of the Gulf Cooperation Council Countries. AGFUND works mainly in the field of development and growth at the international level through an effective partnership with the United Nations Organization, with regional and national development organizations, with public institutions, with the private sector, as well as with organizations of the civil society.

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Abstract

This book reviews the intellectual and theoretical framework of a new model for Arab child upbringing “Education for Hope” that has been initiated by ACCD under the patronage of HRH Prince Talal Bi Abdul Aziz, ACCD’s President, and supported by AGFUND.

Upon its march and achievements, ACCD has developed a vision based on its accumulated experience over more than thirty years and in accordance with the Convention on the Rights of the Child (CRC) issued in 1989 as well as seeking to achieve the Sustainable Development Goals (SDGs). ACCD's vision has emerged in logical and integrated contexts to formulate a comprehensive vision in developing Arab children and providing a new intellectual model for Arab child upbringing.

The upbringing model that ACCD is practically implementing in all its areas of work and activities is a comprehensive model that aims at developing children's awareness and awakening their creative self, in addition to unleashing their creative human energies and building their abilities, in order to help them live a decent life, achieve positive citizenship and enable them to help their Arab countries towards establishing knowledge society.

The book contains the full Arabic versions of the following three studies:

1- Basic Pedagogic Concepts from a Critical Perspective by Dr. Kamal Naguib:

The study aims at summarizing and analyzing some of the general features of basic concepts of education and learning according to some theories, which are based on a social perspective. These theories include Paulo

Freire's theory, constructivism theory and critical theory, which have a strong influence on many researches and educational practices in many developed and developing societies.

2- A Model of the Arab Child Upbringing in a Changing World by Dr. Kamal Naguib:

This study calls for a model that contributes to building the free Arab human who is capable of action and participation in his/her destiny. It seeks to initiate a model that benefits from the developments of pedagogy and the contemporary educational experiences without domination and oppression. In addition, the model opens the horizons for building a new Arab society where the human can achieve the utmost degrees of humanity, thus the human will become the cornerstone (the target, the goal and the mean). The targeted new model depicts the relationships of upbringing institutions as positive and interactive relationships that involve the child in a comprehensive process of upbringing.

3- Child Upbringing in the Stage of Early Childhood in the Arab World by Dr. Elham Nasser:

This study aims at addressing current educational principles and strategies and their applicability in the Arab classroom and its cultural and social contexts. It also describes the unique developmental characteristics and ways of teaching and learning of children who are in basic education (grades 1-3). It focuses on the educational sciences and practices related to this young group of learners between 6-8 years of age. This age group is important because of its fragility and early exposure to conflicts, wars, and poverty in many Arab countries.