



المجلس العربي للطفولة والتنمية  
Arab Council for Childhood and Development

# Performance Report 2018



## Performance Report 2018

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Arab Council for Childhood and Development (ACCD)  
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Cover photos are selected from ACCD's activities in 2018.

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In line with the Professional Guidelines of Child Friendly Media, the published photos in this report do not reveal the identities of children in street situations (referred to as "Children of Hope").



Farewell to the Prince of Humanity,  
Philanthropy and Development  
The Late HRH Prince Talal Bin Abdul Aziz

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## Preface

The end of the year 2018 witnessed the death of HRH Prince Talal Bin Abdul Aziz, the Founder and patron of the Arab Council for Childhood and Development (ACCD), the pioneer of philanthropy, development and enlightenment. The pioneer initiatives of the late Prince will remain distinctive and crucial landmarks in raising the status of the human and marginalized groups everywhere, at both the Arab and international levels.

Mourning its Founder, ACCD confirms that this developmental institution, which the late HRH Prince Talal has instilled and sponsored for over three decades to serve the Arab children, will continue its march at the supervision of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, who took over ACCD presidency, succeeding his father, the Founder, in March 2019.

**On the other hand, the year 2018, the second year of ACCD's Strategic Plan (2017-2020)** that focuses on developing and implementing a new guiding Model for Arab Child Upbringing under the slogan of the **"Education for Hope"**, has witnessed several achievements and events, foremost of which was the Fifth Arab Civil Society Forum for Children. ACCD held the Fifth Forum in partnership with the Arab Gulf Programme for Development (AGFUND) and the League of Arab States (LAS) in October 2018 under the slogan **"Upbringing in a Changing World... New Mind for a New Human in a New Society"**, with the participation of more than 300 participants from 18 Arab countries. During the Fifth Forum ACCD has launched its Upbringing Model and held a **Dialogue Session entitled "Landmarks of the Developmental March of the Late HRH Prince Talal Bin Abdul Aziz"**, to document His Highness's philanthropy and the intellectual and progressive vision through his developmental institutions, where several public figures, intellectuals and media professionals have participated with speeches.

**Further to the above, the year 2018 was also marked by launching ACCD's initiative of raising the slogan "The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution"** by holding two workshops with the participation of more than 30 Arab experts representing various fields of childhood and development. ACCD has also developed a new Project to empower children in the era of the fourth industrial revolution, to be implemented in partnership with AGFUND in six Arab countries during the next year.

Moreover, ACCD has continued to implement its strategic projects, such as the **Project of "Upgrading Early Childhood Development Centre in the Educational City, and Improving School Readiness"**, as well as the **Media Observatory for Arab Child Rights** and the **Project of "The Inclusion of Arab Children with Disabilities in Education and Society"**. In addition to concluding the first phase of the **Project of "The Rehabilitation and Inclusion of Children in Street Situations: I Have Chosen Hope"**, as well as continuing work on **King Abdul Aziz Prize for Scientific Researches on Childhood and Development in the Arab Countries**.

While beginning a new phase under the wise leadership of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, ACCD is looking to continue its march towards developing and caring for the rights of the Arab child, with the support and cooperation of all active partners, foremost of whom is the AGFUND.

Dr. Hassan Al-Bilawi

Secretary General

*While ACCD begins a new stage in its developmental process under the leadership and presidency of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, the best successor to the best predecessor, ACCD looks forward with hope and optimism that it will be a continuation of the march of support and care for the rights of the Arab child, which has started with the late Founder and President of ACCD, HRH Prince Talal Bin Abdul Aziz.*

## Prince Abdul Aziz Bin Talal Bin Abdul Aziz The President of ACCD



HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz has been appointed the President of ACCD succeeding his late father, HRH Prince Talal Bin Abdul Aziz, ACCD Founder, on the 7<sup>th</sup> of March 2019.

HRH Prince Abdul Aziz Bin Talal received his education in Saudi Arabia, Switzerland and the United States of America. His Highness has an immense interest in numerous sectors according to his specialization in conflict resolution, microfinance and youth participation, in addition to his interest in humanitarian and charitable work through working with the National Council on U.S.-Arab Relations NCUSAR in Washington DC and the Concordia Summit in New York. His Highness has established, with his spouse, Abdul Aziz Bin Talal & Sora Bint Saud Foundation for Human Development (*Ahyaha* Foundation).

His Highness was also the Special Representative of the AGFUND President. In addition, HRH Prince Abdul Aziz is the President of the Saudi International Presence Company and the Vice-President of "Afaq" Investment Company. His Highness has formerly assumed the position of Honorary President of the World Summit on Internet Services and Information Technology of the Gulf Cooperation Council (WSITGC) in Kuwait, the President of the Arab Open University Forum and the President of Transpacific Broadband Group (listed on the financial markets).

## The Fifteenth Session of ACCD's Board of Trustees

HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz has witnessed signing two Memorandums of Understanding for ACCD projects funded by AGFUND



Under the chairmanship of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, ACCD President, the works of the Fifteenth Session of **ACCD's Board of Trustees** has been held in Cairo on Thursday, the 7<sup>th</sup> of March 2019.

During the meeting, HRH Prince Abdul Aziz Bin Talal expressed his pledge to continue the march of his late father, HRH Prince Talal Bin Abdul Aziz, in support of a better future for our children and for the care and development of their rights.

During this session, efforts exerted by the General Secretariat of ACCD during the year 2018 have been praised and appreciated and **ACCD's budget for the fiscal year 2019 was approved. The works** of the Session also witnessed signing two Memorandums of Understanding (MOU) for ACCD projects funded by AGFUND.

The first Memorandum has been devoted to support the institutional building of ACCD for the year 2019 and the second Memorandum has targeted to support ACCD strategic approach towards “the empowerment of the Arab children in the era of the fourth industrial revolution”, by applying it in six Arab countries.

Worth mentioning that during the year 2018, a meeting of the Technical Committee of the Board of Trustees was held on the 10<sup>th</sup> of July 2018, and the recommendations of the meeting were submitted to the members of the Board of Trustees for approval by passing (the Fourteenth Session of the Board of Trustees).

*Prince Abdul Aziz Bin Talal: this enlightened legacy must remain flowing, continuous and vibrant with all the meanings of giving and philanthropy, as we have learned from the late father.*



# ACCD Board of Trustees 2019



**Chairman of the Board**

## HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz

### Members of the Board:



HRH Princess Hebatallah Bint  
Talal Bin Abdul Aziz  
Vice Chairman of the Board



Eng. Nabil Samuel  
Expert in the Field of Human  
Development



Mr. Nasser Al-Qahtani  
Executive Director – AGFUND



Dr. Hassan Al Bilawi  
Secretary General - ACCD



Mr. Jibrin El-Jibrin  
Director of Projects - AGFUND



Dr. Ghada Gholam  
Ex-officer in charge of  
UNESCO Cairo Office, Senior  
Education Specialist



Mr. Ghanem Bebei  
Expert in Health & Education  
Development



Dr. Nahla Kahwagi  
Professor at King Abdul Aziz  
University







Ms. Ghada Al-Dhakheel  
Senior Officer of Child &  
Women Projects - AGFUND

The Projects of ACCD, funded by AGFUND, to achieve the Sustainable Development Goals (SDGs)

# SUSTAINABLE DEVELOPMENT GOALS



Correlation Matrix of  
**ACCD's Projects**, funded by AGFUND, and the SDGs

Projects	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	8 GOOD JOBS AND ECONOMIC GROWTH 	16 PEACE AND JUSTICE 	17 PARTNERSHIPS FOR THE GOALS 
A New Model for Arab Child Upbringing "Education for Hope"	✓	✓	✓	✓	✓
Early Childhood Development	✓	✓	✓	✓	✓
The Rehabilitation and Inclusion of Children in Street Situations through Education for Hope	✓	✓	✓	✓	✓
The Inclusion of Arab Children with Disabilities in Education and Society	✓	✓	✓	✓	✓
Media Observatory for Arab Child Rights	✓	✓	✓	✓	✓
Arab Civil Society Forum for Children	✓	✓	✓	✓	✓

## The Structure of ACCD's Plan of Action 2018

### Theoretical Framework of the Upbringing Model "Education for Hope"

#### Components of the Plan

Early Childhood  
Development

Inclusion of Children with  
Disabilities

I Have Chosen Hope

Civil Society

Knowledge Development

Media Observatory for  
Child Rights

#### Supporting Activities

Media Activities

Developing Technological  
Infrastructure

Establishing Development  
Support Center

## ACCD's Achievements in 2018

HRH Prince Abdul Rahman Bin Talal Bin Abdul Aziz has opened the Fifth Arab Civil Society Forum for Children under the slogan **“Upbringing in a New and Changing World... New Mind for a New Human in a New Society”**



Under the patronage of His Excellency Mr. Ahmed Aboul Gheit, the Secretary General of LAS, HRH Prince Talal Bin Abdul Aziz, the President of ACCD and AGFUND and Her Excellency Ghada Wali, Minister of Social Solidarity in Egypt, ACCD has organized the Fifth Arab Civil Society Forum for Children in partnership with LAS and AGFUND, under the slogan **“Upbringing in a New and Changing World... New Mind for a New Human in a New Society”**, during the 13<sup>th</sup> and 14<sup>th</sup> of October 2018 in Cairo.

The Fifth Forum was opened by HRH Prince Abdel Rahman Bin Talal Bin Abdul Aziz, representing the President of ACCD, Her Excellency Ambassador Haifa Abu Ghazaleh, Assistant Secretary General of LAS and Head of the Social Affairs Sector, Dr. Hassan Al-Bilawi, ACCD Secretary General, Mr. Jibrin El-Jibrin, AGFUND’s Director of Projects, His Excellency Mr. Ayman Othman Al-Barot, Secretary General of the Arab Parliament for Children and Mrs. Somaya Al-Alfi, Director of the General Department of Social Welfare, representing the Minister of Social Solidarity.

*More than 300 participants representing 18 Arab countries have participated in the Fifth Forum*



More than 300 participants from 18 Arab countries participated in the Forum's activities: Jordan, UAE, Bahrain, Tunisia, Algeria, Saudi Arabia, Sudan, Somalia, Iraq, Oman, Palestine, Kuwait, Lebanon, Libya, Egypt, Morocco, Mauritania and Yemen. They represented official delegations from the representatives of Arab ministries and national councils concerned with childhood, Arab civil society institutions working in the field of childhood, representatives of relevant regional organizations, representatives of the Egyptian Parliament, experts and media professionals.

*The Arab Civil Society Forum for Children is a periodic forum to institutionalize the efforts of the Arab civil society organizations in the field of childhood. It has a permanent secretariat based in ACCD and an link on **ACCD's portal ([www.arabccd.org](http://www.arabccd.org))** aiming at enhancing the developmental awareness about children's issues in the Arab world and adopting the approach of rights and development stemming from the Convention on the Rights of the Child.*

*The Forum plays a pivotal role in building the capacity of Arab civil society organizations working in the field of childhood where a major theme is identified to be tackled in each of its sessions in which more than 400 organizations have participated.*

The Fifth Forum witnessed a number of events, as follows:

- A Dialogue Session entitled **“Landmarks of the Developmental March of HRH Prince Talal Bin Abdul Aziz, ACCD Founder”**, on the occasion of the 30<sup>th</sup> Anniversary of **ACCD’s Establishment**.
- Launching the Model of Arab Child **Upbringing “Education for Hope”**, which is prepared by ACCD in partnership with the AGFUND.
- Holding 4 parallel Workshops on **applying the Model of “Education for Hope”** in the various contexts of socialization (school - family - media and culture - civil society).
- Holding 6 Public Sessions on the **Model of “Education for Hope”** and its applications, as well as reviewing 15 Arab experiences and initiatives in the various fields of child upbringing and development.
- Holding the Second Roundtable **Meeting on the “Empowerment of Arab Children in the Era of the Fourth Industrial Revolution”**.



*Participants in the Fifth Forum have stressed the importance of applying and replicating the Model of “Education for Hope” and adopting new strategies and mechanisms for drafting general educational and societal policies compatible with ensuring and protecting children's rights, as well as enabling children to participate and gain the necessary skills for the era of the fourth industrial revolution.*



## The Activities of the Fifth Forum:



### **A Dialogue Session “Landmarks of the Developmental March of HRH Prince Talal Bin Abdul Aziz”, on the occasion of the 30<sup>th</sup> Anniversary of ACCD’s Establishment**

The Fifth Forum witnessed holding a special Dialogue Session entitled “Landmarks of the Developmental March of HRH Prince Talal Bin Abdul Aziz” on the occasion of the 30<sup>th</sup> anniversary ACCD’s establishment. The Session shed the light on the pioneering developmental march of the Late Prince Talal, the Founding President of ACCD.

The Session was honoured by the presence of HRH Prince Abdul Rahman Bin Talal Bin Abdul Aziz and Her Excellency Ambassador Dr. Haifa Abu Ghazaleh, Assistant Secretary General of LAS and Head of the Social Affairs Sector, with the participation of public figures, media figures and intellectuals.

During the Session, the speakers and participants discussed topics that document the **Prince’s** philanthropy and tackled his progressive vision, developmental march, the initiatives that received his attention and his intellectual, cultural and media contributions through his development institutions. A matter that enabled ACCD to be a specialized institution in the field of children’s rights in the Arab world and to constitute a reference entity for institutions, individuals and families to prepare the Arab children who are able to participate in the development of their society and deal with the rapid global changes.

*The Session presented a Documentary Film “Three Decades of Philanthropy”, prepared by ACCD on the initiative of HRH Prince Talal to establish ACCD more than 30 years ago and its march in the development of the Arab child.*

They have said about the late HRH Prince Talal during the Session:

*Dr. Mufeed Shehab: Prince Talal is an educational, social and philanthropic institution*

*Dr. Hassan Al Bilawi: Prince Talal renounced the positions and embraced marginalized groups; children, women and the poor people*

*Mr. Jibrin El-Jibrin: Prince Talal Bin Abdul Aziz is the Prince of Humanity*

*Ambassador Haifa Abu Ghazaleh: Prince Talal's initiatives are in the interest of children and women*

*Dr. Nabil Samuel: Prince Talal's initiatives are concerned with the human and his right to equality, without discrimination*

*Dr. Abdul Hai Obaid: Prince Talal has established education as a human right*

*Emil Amin: Prince Talal has been the icon of Arab liberalism*

**Amina Khairy: Prince Talal's institutions depend on developmental work**

*Elhami El-Meligy: Prince Talal is a unique personality*

*Fathi Mahmoud: Prince Talal has dealt with the term culture in its comprehensive concept*



## The Activities of the Fifth Forum:

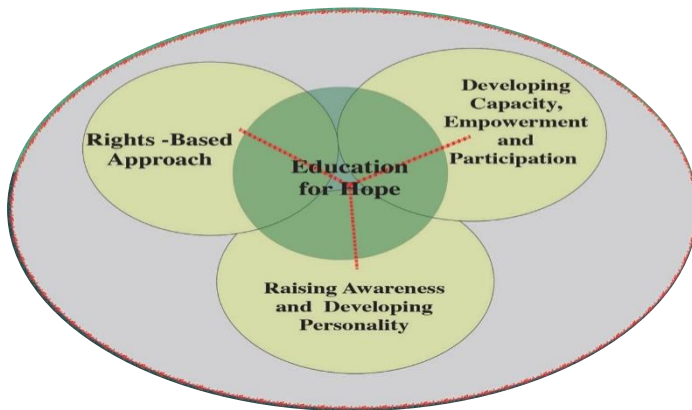
### Launching the Model for Arab Child Upbringing “Education for Hope”

#### “A New Mind for a New Human in a New Society”



The Fifth Forum witnessed launching the Model for Arab Child Upbringing “Education for Hope” initiated by ACCD in partnership with AGFUND that can be applied in the Arab countries according to the standards of child rights and the theories of modern socialization. The Model stems from **ACCD’s march and accumulated experience based on the integration of three main circles; the rights-based approach, the approach of developing capacity, empowerment and participation, and the approach of raising awareness, self-awakening, education for hope and liberating children from cultural and social backwardness.** The integration of these circles according to this trilogy (rights, capacity and self-awakening) ensures developing hope for children who enjoy dignity, honor and the ability to participate in building their society on the basics of knowledge and social justice. In addition, this contributes in developing children and unleashing their potentials in thinking and creativity to participate in building the Arab knowledge society and launching towards the era of the fourth industrial revolution.

***The Model of “Education for Hope” stems from a set of principles and standards that are implemented through the various contexts of socialization (family, school, media and civil society organizations). The Model is achieved through spreading it among all social forces, individuals and institutions, especially civil society organizations concerned with childhood issues, aiming at raising and Arab dialogue on the issue of child upbringing and advocating a new Arab model for child upbringing in the Arab countries that is based on the concept of education for hope.***

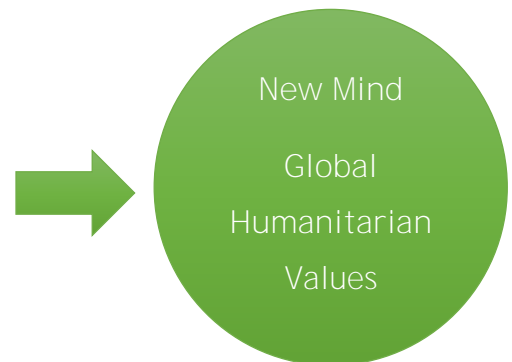


The new Upbringing Model aims at calling for formulating an Arab community movement within and among the Arab societies, including legislative, cultural, social, educational and health events. This movement will seek to advocate and support the new Arab Upbringing Model, as well as raising awareness of the

**individuals and institutions concerned with child upbringing regarding the Model's principles to activate children's participation and build their capacities, in addition to creating pedagogical environment to ensure their human rights.**

**Targeted values to be acquired by children according to the Model of "Education for Hope":**

Tolerance - respect - freedom of expression - freedom of belief - knowledge - initiative - honesty - work - love - understanding - cooperation - responsibility - efficiency - rule of law - justice & equity - science



**Targeted skills for knowledge society according to the requirements of the fourth industrial revolution:**

Complex Problem Solving - Critical Thinking - Creativity - People Management - Coordination with Others - Emotional Intelligence - Judgement and Decision Making - Service Orientation - Negotiation - Cognitive Flexibility.

**The Model of "Education for Hope" is considered to be a general guiding framework; the ideas, guidelines and procedures included in the Model are only examples and general approaches for child upbringing. The Model does not provide complete methods to be imposed on upbringing institutions for implementation with no amendments. On the contrary, the Model is suggested for experiment and amendment according to convenient conditions and environments of upbringing institutions, a matter that contributes in achieving the new general vision that aims to change the traditional approach of upbringing and adopting a new Model, which seeks to achieve a happy life for children and reshaping the general social system at the same time.**

## A Project for Applying the Model of “Education for Hope” in Four Arab Countries: Jordan - Saudi Arabia - Sudan - Oman

ACCD is implementing the Project of "Supporting Capacity Building of Childhood Institutions in the Arab Countries to implement ACCD's Upbringing Model of Education for Hope" in partnership with AGFUND and in cooperation with Arab Network for Early Childhood Development.

During 2018, ACCD has drafted the theoretical framework of the project and the terms of reference for the experts to prepare the training manuals according to the **Model of “Education for Hope”**. In addition to identifying the criteria of selecting the institutions concerned with child upbringing in the 4 Arab countries that will cooperate in applying the Model. The Memorandums of Understanding to implement the Project with the concerned authorities in the four countries will be signed in the year 2019.



### The Components of “Education for Hope” Model

The full version of the components of the Model for Arab Child Upbringing “Education for Hope” is available on ACCD’s portal: [www.arabccd.org](http://www.arabccd.org)

## ACCD has initiated a series of meetings on the Empowerment of children in the era of the fourth industrial revolution

### The First Roundtable Meeting in March 2018

Under the patronage of HRH Prince Talal Bin Abdul Aziz, ACCD organized, in partnership with AGFUND and in cooperation with LAS, the Egyptian Supreme Council for Culture and the Dialogue Center for Political and Media Studies, a Roundtable Meeting entitled “The Empowerment of Arab



Children **in the Era of the Fourth Industrial Revolution**”, on the 28<sup>th</sup> of February and the 1<sup>st</sup> of March 2018, at **ACCD’s** headquarters in Cairo, with the participation of more than 30 experts from various fields of childhood and development.

*The Roundtable aimed at tackling and discussing a number of concepts and knowledge and scientific components in order to prepare the Arab children for the society of the fourth industrial revolution in the twenty-first century, taking into account the social dimension of this new industrial revolution in terms of its impact on citizenship and social justice.*

Over the course of six sessions, the Roundtable discussed ten workpapers in addition to pioneer initiatives in six main topics: the child and technology, scientific thinking, arts, creativity, logic and philosophy education, and citizenship. In the whole, the papers have stressed the importance of linking these components to work for preparing children for the future and acquiring the skills of the twenty-first century.



## The Second Roundtable Meeting on the Sidelines of the Activities of the Fifth Arab Civil Society Forum for Children



ACCD held the Second Roundtable Meeting "The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution" on the sidelines of the Fifth Arab Civil Society Forum for Children, with the participation of more than 15 Arab experts in the fields of childhood and development. This Roundtable reviewed the stages of the fourth industrial revolution and the concept of artificial intelligence and the impact of this revolution on society and daily life. The participants have stressed the importance of preparing for this revolution to ensure the safety and security of societies, as well as benefiting from the fourth industrial revolution and working to enable the child to acquire the skills and values to keep pace with this technological development.



*The empowerment of Arab children in the era of the fourth industrial revolution is the post-2020 strategic approach for ACCD.*

### A New Project on Empowering Arab Children in the Fourth Industrial Revolution in six Arab countries: Saudi Arabia - Kuwait - Egypt - Lebanon - Bahrain - Oman

During the year 2018, ACCD has drafted a new project, funded by AGFUND, to empower Arab children in the fourth industrial revolution in six Arab countries: Saudi Arabia, Kuwait, Egypt, Lebanon, Bahrain and Oman.

The project aims at raising awareness of the importance of empowering Arab children in the era of the fourth industrial revolution, and to benefit from the results of this scientific and technological revolution, as well as dealing with its impact on society, human, upbringing and education, based on the Model of "Education for Hope" and ACCD's studies on upbringing.

## Media Observatory for Arab Child Rights

### Child Friendly Media

**Pursuant to its exerted efforts to implement the components of the “Media Observatory for Arab Child Rights” Project, ACCD, funded by AGFUND and in partnership with LAS, is working on completing the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media” and applying it in the Arab countries.**

During the year 2018, ACCD has achieved the following:

#### **1-Drafting the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media” (Egypt):**

ACCD, in cooperation with its partners, has finished preparing the first draft of this Manual, which aims at monitoring the wrong terms, which are used in various Arab media outlets, as well as reviewing the regional and international experiences in this regard. A



Roundtable Meeting was held on the 12<sup>th</sup> of April 2018 in Cairo to discuss the first draft of the Manual, with the participation of more than 20 experts from various fields of childhood, child rights and pedagogy.

#### **Applying the Methodology of the Manual in the UAE, Tunisia and Lebanon**

ACCD is coordinating with the partners is to apply the methodology of the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media” at the Arab level. Three countries are selected for applying the Manual: the UAE, Tunisia and Lebanon, along with Egypt.

*Beirut is the first step for applying the methodology of the Manual on Arab level, in early 2019*



# The Components of Media Observatory for Arab Child Rights

ACCD has initiated this Project, in partnership with AGFUND and LAS since the year 2012. The following components have been achieved:



**1-The Study on “Media and Addressing the Issues of Children’s Rights in the Arab Countries”** conducted in six Arab countries (Tunisia, Algeria, Saudi Arabia, Iraq, Lebanon and Egypt) and was launched at the meetings of the Arab Childhood Committee held in 2013 at Beirut.



**2-The Professional Guidelines for Arab Media Addressing the Issues of Child Rights**, adopted by the Council of Arab Ministers of Media and the Council of Arab Ministers of Social Affairs to be circulated for the Information Ministries and the authorities concerned with media in the Arab countries, as well as including these Guidelines in the adopted media code of ethics.



**3-Manual on "Correcting the Wrong Terms, Concepts and Images of Children in Media"**: applying this Manual is completed in Egypt, and the work is going on to apply it in three Arab countries (Lebanon, Saudi Arabia and Tunisia).

*The Manual has monitored more than 330 terms and concepts that have violated children's rights in media*

**4-Building Capacity of Arab Media Professionals**, through training workshops on the Professional Guidelines and spreading the culture of child rights. More than 15 workshops (on the regional and national levels) were implemented in 14 Arab countries.

**5-Working on activating the Media Observatory**, through the issue of periodical reports on media performance regarding child rights, seeking to achieve child friendly media and networking with media institutions.

## 2- Workshop for Human Rights Activists on the Manual:



In cooperation with its partners, ACCD held a Workshop for human rights activists on the first draft of **the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media”**, on the 19<sup>th</sup> of September 2018, in Cairo, with the participation of 20 experts from various fields of child rights.

The Workshop aimed at reviewing and enriching the terms of the Manual and its compatibility with the international conventions and agreements, especially the Convention on the Rights of the Child. The participants emphasized the importance of the Manual and the need to apply it to avoid media violations of children's rights that adversely affect their lives.

*The human rights activists have demanded a speedy move to adopt media policies to protect children's rights*

## 3- Workshop for Media Professionals on the Manual:

In collaboration with its partners, ACCD organized a Workshop for media professionals on the first draft of **the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media”** on the 29<sup>th</sup> of November 2018 in Cairo, with the participation of a number of media professionals representing various media outlets. The Workshop aimed at reviewing and measuring the Manual and its lists of wrong terms and the suggested alternatives with media professionals and experts of child culture.



The media professionals have emphasized the importance of the Manual and the necessity of replicating it through holding workshops with media professionals and launching awards in this field, in a way that guarantees self-control in media performance in accordance with the rights-based approach.

Media professionals have confirmed that the Manual is a scientific tool to address children's issues in appropriate and correct terms

## The Arab States Praise the Efforts of ACCD & AGFUND in the Meetings of the 22<sup>nd</sup> Session of the Arab Childhood Committee held in Morocco

ACCD has participated in the meetings of the 22<sup>nd</sup> Session of the Arab Childhood Committee, the 14<sup>th</sup> Meeting of the Follow-up Committee on the Elimination of Violence against Children and the 8<sup>th</sup> Session of the Arab Family Committee, organized by LAS in the Moroccan capital Rabat during the period 26 - 28 September 2018, with the participation of representatives of ministries and national councils and high committees concerned with childhood from 18 Arab countries, as well as the representatives of regional and international organizations.

During the meetings of the above-mentioned Committees, ACCD discussed strategic projects implemented in cooperation with LAS (Women, Family and Childhood Department) and partners

at the national and regional levels, including the Arab Civil Society Forum for Children, the Media Observatory for Arab Child Rights, and the Rehabilitation and Inclusion of Children With Disabilities through Assistive Technology, as well as the Study on Child Labour in Arab Region and the Arab Children Forum.

*The Arab Childhood Committee has appreciated the efforts of ACCD & AGFUND in implementing the components of the Media Observatory for Arab Child Rights, and ACCD's partnership in preparing the Study on Child Labour in Arab Region.*



## Early Childhood Development

ACCD continues to replicate AGFUND's pioneering experience in the field of early childhood development



According to the joint Protocol of Cooperation among AGFUND, ACCD, the Arab Open University in Egypt (AOU), the Egyptian Ministry of Education and the UNICEF's Office in Egypt, which was signed in 2017, ACCD is implementing the Project of **“Upgrading Early Childhood Development Center in the Education City and Improving School Readiness”** on two stages until 2020.

*The Project aims at providing a replicable model of early childhood development, to be applied in professional development kindergartens and the geographically surrounding kindergartens, in order to change the cognitive approach of a creative children.*

### Professional Development Pre-School (PDPS)

The Project adopts a new concept based on establishing "Professional Development Pre-School" (PDPS) which is a rehabilitated kindergarten to provide continuous professional development for itself and a cluster of related pre-schools in the same geographical area (cluster of schools), seeking to make children acquire the basic skills, knowledge and critical thinking skills, as well as developing their creativity according to the requirements of the 21<sup>st</sup> century.



The year 2018 has witnessed the implementation of the following:

- *Preparing the terms of reference for the Model of the PDPS and its related manuals that include the internal quality system tools and the monitoring and evaluation system, in addition to the technical support system for the Early Childhood Development Center (ECDC) and the PDPS.*
- *Providing training (TOT) and rehabilitation for 30 trainers and 100 female teachers from the departments of the Egyptian Ministry of Education in on the training kit.*
- *The first group of kindergarten teachers has obtained a postgraduate diploma for kindergarten teachers, provided by the AOU (200 scholarships - 50 scholarships annually).*



Building the capacity of kindergarten teachers to develop school readiness and life skills according to the requirements of the twenty-first century:

The training kit (**Training of Trainers “TOT”**) has been completed to build the capacity of kindergarten teachers to develop school readiness and life skills according to the requirements of the twenty-first century. This kit includes six programs to develop school readiness using the integrated approach and learning programs based on movement, integrated arts and projects as well implementing procedural research and measuring school readiness for kindergarten children.

## The Inclusion of Arab Children with Disabilities in Education and Society

Stemming from the importance of the inclusion of Arab children with disabilities in education and society, ACCD continues to exert its efforts to implement the Project of **“Utilizing Assistive Technology for the Inclusion of Arab Children with Disabilities in Education and Society”** in partnership with AGFUND, LAS, the Arab Scout Organization (ASO), Kuwait Fund for Arab Economic Development (KFAED) and the Islamic Educational, Scientific and Cultural Organization "ISESCO".

During 2018, ACCD has accomplished the following:

### *Guiding Manual on Assistive Technology for the Inclusion of Children with Disabilities*

In cooperation with the project partners, ACCD has issued this Manual, which aims at raising awareness of the issues related to children with disabilities and identifying the assistive technology, as well as promoting the rights of children with disabilities to enjoy a fair life that provides them with support to participate in life and inclusion in education. The Guiding Manual consists of three components: 1) the first is on the conceptual framework and international conventions and experiences, 2) the second is on utilizing assistive technology for persons with learning difficulties, hearing impairments, autism and Irlen syndrome, 3) the third is on utilizing assistive technology for persons with visual, hearing, motor and mental disabilities.

*The Manual reviews international and Arab experiences in the fields of utilizing assistive technology to support children with disabilities and their inclusion in life and education*



## Manual on Assistive Technology for Children with Disabilities According to the Conventions and Laws of Child Rights:

This Manual is a simplified version directed to children with disabilities and their families, reviewing the rights of these children to use assistive technology, as well as the texts of national, regional and international agreements and conventions related to these rights. It also presents some of the assistive devices for children with disabilities to enable them to enjoy their right to education and communicate with society in general.



### Training Workshop on “Assistive Technology for the Inclusion of Arab Children with Disabilities” during the year 2019

In cooperation with the project partners, ACCD has completed the preparatory stages for holding a Training Workshop on “Assistive Technology for the Inclusion of Arab Children with Disabilities in education and society”. The Workshop, which will be held during the first quarter of 2019, aims at raising awareness and developing the knowledge, skills and approaches of those concerned with the education of children with disabilities in the field of assistive technology, in a manner that supports their role in the inclusion of those children in education and society using the assistive technology.

*The Workshop tackles theoretical concepts and knowledge about assistive technology, as well as practical training on models of assistive technology devices and programs for persons with visual, hearing, motor and mental disabilities and those with autism spectrum disorder.*



Conclusion of the First Phase of the Project **“Rehabilitate and Inclusion of Children in Street Situations ... I Have Chosen Hope”**  
Honouring Ceremony for the Children and the Staff of  
**“Dor El-Tarbiya”** Institution for Social Welfare



Under the patronage of HRH Prince Talal Bin Abdul Aziz and Her Excellency Mrs. Ghada Wali, Minister of Social Solidarity, a Ceremony was held on the 2<sup>nd</sup> of August 2018 to celebrate honouring the children and the staff of **“Dor El-Tarbiya”** Institution for Social Welfare (the Institution) in the framework of the Project **“I Have Chosen Hope”**, which is implemented by ACCD in partnership with AGFUND and the Egyptian Ministry of Social Solidarity at the Institution. The Ceremony was attended Mrs. Somaya Al-Alfi, Director of the General Department of Social Welfare and a number of leaders at the Ministry of Social Solidarity, as well as the representatives of the concerned organizations, experts and more than 80 children of the Institution.

*The Ministry of Social Solidarity has praised the partnership with ACCD in the implementation of the first phase of the “I Have Chosen Hope” Project*





## From Literacy to ICDL Certificates

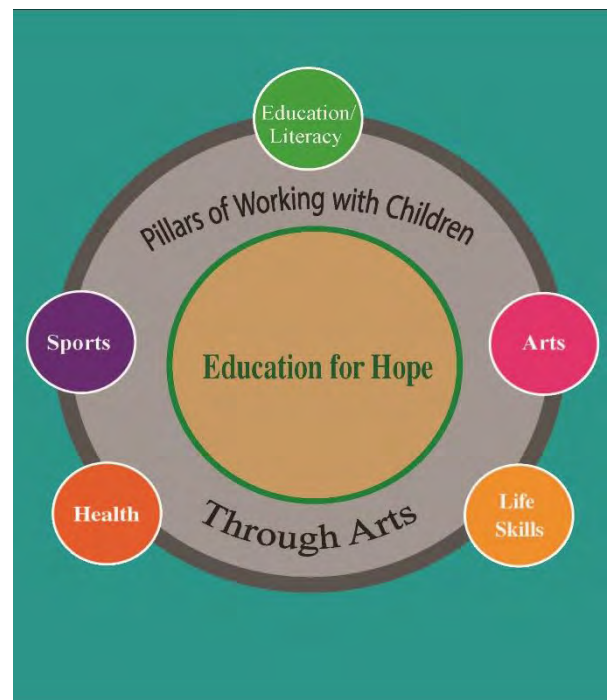
*Honouring more than 40 children and employees of the Institution in the fields of education, arts, literacy and computer*



*Artistic shows by the Choir of “Children of Hope”*



*The project focuses on providing a new model for the rehabilitation and inclusion of children based on enhancing self-esteem and building the human being inside the children, with a view to promote their self-confidence and their trust in the society. The Project provides the children with the necessary life skills, literacy and self-awakening through the various programs on education, literacy, self-building, life skills, arts of all kinds, health and sports.*



The year 2018 has witnessed the conclusion of the first phase of the Project and **the following achievements have been accomplished according to the Project's components:**

### 1-Enabling Environments:

- Developing a strategic plan for the institutional development of the Institution.
- Preparing a study on the status of governance, organizational environment and humanization in the Institution, as well as issuing a procedural manual for governance.
- Establishing an internal computer network with high quality cables and devices for all the buildings of the Institution.



### 2-Rehabilitation of Children:

#### Education:

- Listing the Elementary School at the Institution under the official supervision of the Ministry of Education after obtaining the identification number of the School.



#### Literacy:

- Establishing literacy classes inside the Institution, providing literacy courses for children and the staff of the Institution and graduating 22 learners.

#### Community Education:

- Providing 81 educational activities for the children who dropped out of school, with the participation of 96 children.



#### Computer & ICDL:

- Establishing a computer lab inside the Institution and providing training workshops for children and the staff to prepare them for obtaining ICDL certificates. 24 children have participated in these workshops, where 6 children have obtained the ICDL certificates and the rest continue the exams.

## Learning Resource Center:

- Establishing a library for children inside the Institution that includes more than 1500 publications, in addition to the games corner, the painting studio and the corner of tales.



## 3-Sports:

- Rehabilitation of three sports playgrounds inside the Institution in coordination with the Ministry of Youth and Sports.
- Providing more than 75 activities regarding sports awareness as well as organizing various sports matches.



## 4-Arts:

- Implementing more than 400 activities in the various fields of arts, targeting behavior modification and promoting positive values.
- Forming choir teams, producing a number of plays **and holding many exhibitions for children's artistic products.**
- Painting 40 murals inside the Institution.



## 5-Health:

- Creating a health file for each child and organizing more than 7 medical convoys in cooperation with the concerned partners to examine children and provide the necessary treatment and vaccinations.
- Organizing more than 100 workshops on health awareness with the children.





## 6-Life Skills & Self-Development:

- Implementing more than 570 activities to provide all the children of the Institution with self-development and life skills.



## 7-Capacity Building & Training:

- Organizing 21 training workshops for the staff of the Institution (65 persons) on the concepts of child rights and education for hope, in addition to the psychological and social support for children.
- Providing a set of training manuals on implementing the model of education for hope with children, child rights issues, life and health skills and education through arts.
- Preparing the “Capsule” Program, which is a group of intensive modules to the rehabilitation of children and training them in comprehensive approach.



*ACCD is coordinating with the Ministry of Social Solidarity to implement a second phase of “I Have Chosen Hope” Project, which is based on raising the efficiency and rehabilitation of the working staff with children at the social welfare institutions affiliated to the Ministry, in order to implement the model of education for hope.*

## Signing a Protocol of Cooperation between ACCD and *Daralmaref* Foundation

Dr. Hassan Al Bilawi, Secretary General of ACCD and Mr. Said Abdo Mustafa, Chairman of the Board of Directors of *Daralmaref* Foundation, signed a Protocol of Cooperation between ACCD and *Daralmaref* Foundation, on the 10<sup>th</sup> of January 2018 at the headquarters of *Daralmaref* in Cairo. The Protocol is based on the exchange of experience and knowledge and includes a number of themes and fields of work, including media, training and publishing for children, in addition to the preparation of joint studies and reports, as well as electronic publishing and printing.



*Signing of this protocol stems from ACCD's keenness to build partnerships and networking in order to work on a new future for children, in line with the amazing progress in the world of the industrial revolution and technology, through the dissemination of knowledge, enlightenment and positive ideas about child upbringing.*

Honouring Dr. Hassan Al Bilawi by the Chairman of the Board of Directors, *Daralmaref* Foundation



Honouring Dr. Nabil Samuel by the Chairman of the Board of Directors of *Daralmaref* Foundation

## Knowledge Development



108 Researchers from 11 Arab Countries Submitted 78 Papers to Compete on the Awards of the First Session on “Citizenship Education and Socialization” of King Abdul Aziz Prize for Scientific Researches in Childhood and Development

ACCD continues to implement the procedures of the First Session of King Abdul Aziz Prize for Scientific Researches in Childhood and Development that ACCD has initiated in partnership with AGFUND during the year 2017 under the patronage of the late HRH Prince Talal Bin Abdul Aziz. The Prize aims to deepen the culture of child rights through enriching scientific research in the fields of childhood and supporting and motivating researchers in Arab countries.

The Scientific Committee of the Prize held several meetings to sort and examine the 87 submitted papers, prepared by 108 researchers from 11 Arab countries: Jordan, Bahrain, Tunisia, Algeria, Saudi Arabia, Syria, Iraq, Palestine, Egypt, Morocco and Yemen.



*The submitted researches for the Prize are being arbitrated in preparation for announcing the winners in the First Session and the topic of the Second Session of the Prize during the year 2019.*

***The researches submitted for the “Citizenship Education and Socialization” Session** have dealt with issues related suggesting training programs and manuals for citizenship education, the role of upbringing institutions in citizenship education, citizenship education using technology and social media and citizenship education for groups of children facing special circumstances, such as children in street situations, children with disabilities and refugees.*

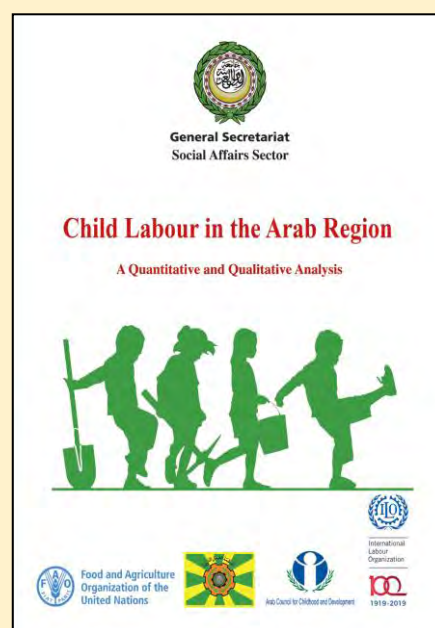
*ACCD initiative to launch this Prize stems from its strategic approach that aims at developing a new Model for Arab Child **Upbringing “Education for Hope”**, in partnership with **AGFUND**, affirming the motivating role of ACCD as a house of expertise, a source of information and specialized knowledge, as well as a support of the national policies that guarantee the rights and protection of children in all Arab countries.*

*The meetings of the 22<sup>nd</sup> Session of the Arab Childhood Committee (Rabat / September 2018) have recommended the circulation and publication of the terms and regulations of King Abdul Aziz Prize for Scientific Researches in Childhood and Development in the member states.*

## The Regional Study on Child Labour in the Arab Region under the Slogan “Our Children are Our Future”

The year 2018 has witnessed the completion of the Regional Study “Child Labour in the Arab Region” that has been prepared according to the recommendations of the 21<sup>st</sup> Session of the Arab Childhood Committee, through an active partnership among five Arab and international organizations, namely: LAS, the International Labor Organization (ILO), ACCD, the Arab Labor Organization and the Food and Agriculture Organization of the United Nations (FAO). The Study will be launched in 2019.

The importance of this Study stems from the seriousness of this issue in light of the current changes and developments facing the Arab region, which has witnessed an increase in the direct and indirect use of children (for example the worst forms of child labour in work sectors including illegal activities, such as trafficking, slavery and sexual exploitation and using children in dangerous actions). Also, this issue has exacerbated in countries that suffer from occupation, terrorism and armed conflict as a result of the instability, asylum and displacement situations in these countries. Thus, new issues have been emerged in the Arab regions, including child recruitment during armed conflicts.



*The partner organizations of the Study issued a joint statement on the occasion of the “World Day Against Child Labour” on the 12<sup>th</sup> of June 2018, which has tackled the importance of this Study.*

*The Regional Study has been adopted by the Council of Arab Social Affairs Ministers and the Arab Economic Development Summit.*

*The Study is an essential scientific step to motivate Arab countries to intervene effectively in data collection on child labour and to develop national action plans that aim at combating the worst forms of child labour, as well as setting a regional strategy to combat child labour.*



## Publications

In 2018, ACCD has issued the following:

### Three Issues of Childhood & Development Periodical



### Three Issues of Khatwa Magazine Specialized in Early Childhood



The Third Issue of the Series of "Intellectual Meetings"



Please visit ACCD's portal ([www.arabccd.org](http://www.arabccd.org)) to review the full version of the above-mentioned publications.

## Media Activities

The media activities aim at promoting ACCD's role in spreading and developing the culture of child rights and upbringing children in Arab countries, with a view to raise awareness and advocating to child rights, in cooperation and coordination with media channels and other developmental institutions.

**ACCD's Portal:** More than one million and two hundred thousand views from 163 countries, according to Google Statistics.

**Annual Calendar** entitled “An Extended Development March under the Auspices of the Late HRH Prince Talal Bin Abdul Aziz”, on the Model of Education for Hope “Upbringing in a Changing World”.



**Press Files:** Releasing 12 monthly press files that include the published materials covering ACCD and its activities, along with articles on childhood in Arab media outlets.



**Annual Performance Report:** Documentation of ACCD's achievements in 2018.



## ACCD's Accounts on Social Media

### Media Coverage for Events:

30 newsletters have been issued on ACCD activities.

## Participation in Seminars and Conferences

- The Meeting of **“Safe Cities for Girls”**, organized by Plan International on the 17<sup>th</sup> of January 2018, in Cairo.
- The Awarding Ceremony of **the “Dream House”** Prize for the best care institutions, organized by *Wataneya* Society for the Development of Orphanages on the 30<sup>th</sup> of January 2018, in Cairo.
- The Conference on "Community Inclusion and Alternative Care Mechanisms for Street Children in Egypt", organized by the Hope Village Society on the 7<sup>th</sup> of February 2018, in Cairo.
- The Conference on **“My Right to a Second Chance”**, organized by the **Egyptian Ministry of Social Solidarity**, on the 12<sup>th</sup> of February 2018, in Cairo.
- The Workshop on **“Subsequent Care”**, under the auspices of the Ministry of Social Solidarity in cooperation with Plan International and the Specific Union of Associations Working in the Field of Street Children on the 19<sup>th</sup> of March 2018, in Cairo.
- The Celebration of the African Child Day, organized by the National Council for Childhood and Motherhood and Plan International on the 24<sup>th</sup> of June 2018, in Cairo.
- The Roundtable entitled **“Towards a Child-Friendly Parliament”**, organized by the Egyptian Foundation for Advancement of the Childhood Conditions (EFACC), Plan International and the Egyptian Coalition for the Rights of the Child, on the 27<sup>th</sup> of June 2018, in Cairo.
- The Conference on "Benefiting from the General Public in Providing Data on the Sustainable Development Goals", organized by the National Council for Women in cooperation with the Egyptian Center for Public Opinion Research "*Baseera*", the Ministry of Health and Population, the Institute of Information Technology (ITI) and the Regional Office of the United Nations Population Fund, on the 13<sup>th</sup> of August 2018.
- The Workshop on **“Coordination among the Agencies Working in Governmental Welfare Institutions”**, organized by the Egyptian Ministry of Social Solidarity, on the 17<sup>th</sup> of September 2018 in Cairo.
- The Meetings of the 22<sup>nd</sup> Session of the Arab Childhood Committee, the 14<sup>th</sup> Meeting of the Follow-up Committee on the Elimination of Violence against Children and the 8<sup>th</sup> Session of the Arab Family Committee, organized by Las in the Moroccan capital Rabat during the period 26 - 28 September 2018.
- The Training Workshop on **“Early Childhood Development Sciences”**, organized by the National Council for Family Affairs and Plan International Jordan, during the period from 25-27 October 2018 in Amman, Jordan.

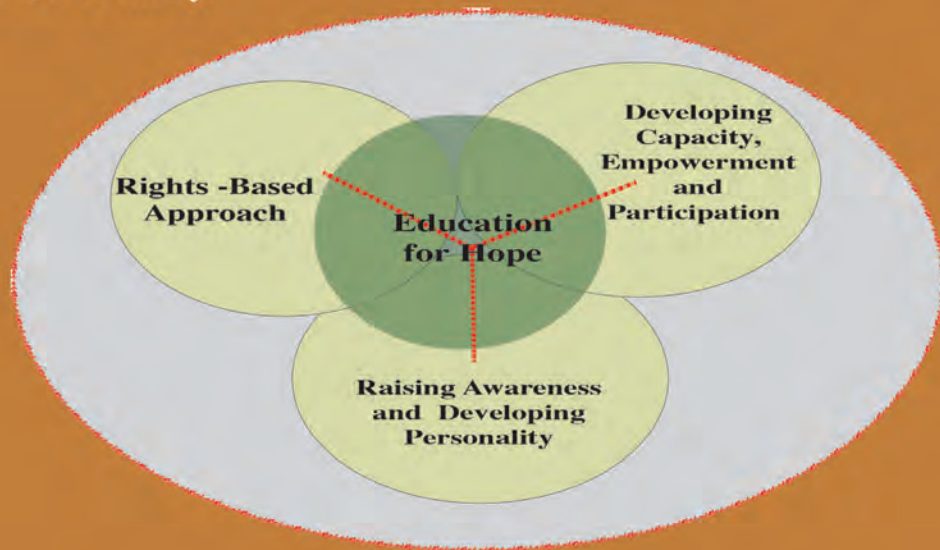
- **The Conference on “Technical Creativity in Charity”**, sponsored by the Minister of Labour and Social Development in Bahrain, 28-29 October 2018, Bahrain.
- The National Conference on **“The Principle of the Best Interests of the Child / the Child’s Right to Protection from Violence”** under the patronage of Her Majesty Queen Rania, organized by the Public Security Directorate/Family Protection Department in partnership with the National Council for Family Affairs and the United Nations High Commissioner for Refugees (UNHCR) and UNICEF, on 27-29 November 2018 in Amman, Jordan.
- The Fifth Periodic Meeting of the Early Childhood Development Working Group, organized by the National Council for Family Affairs, on the 28<sup>th</sup> of November 2018 in Amman, Jordan.
- The General Assembly of the Arab Network for National Human Rights Institutions, on the 27<sup>th</sup> of October 2018 in Cairo.
- The Conference on "Divorce is a Social Issue", organized by the Dialogue Center for Political and Media Studies on the 28<sup>th</sup> of October 2018, and on the 8<sup>th</sup> of December 2018 in Cairo.
- The Closing Ceremony of the Project "Quality of Care for Children without Parental Care", organized by *Wataneya* Society for the Development of Orphanages, on the 9<sup>th</sup> of December 2018 in Cairo.
- The Celebration of the Supreme Council of Culture on the distribution of State Awards in the Arts, Literature and Social Sciences for the year 2018, on the 20<sup>th</sup> of December 2018 in Cairo.

## ACCD Partners



## The Intellectual Principles of ACCD Model «Education for Hope»

Children are social beings who are capable of learning and developing, in addition their behaviors are subject to modification. Children's needs, characteristics and interests are varied, especially that they live in the context of technological revolution and modern developments. Therefore, Children's rights should be effective, along with upbringing and developing them according to the global principles and values, such as the critical scientific thinking, life and work skills, citizenship, social justice, democracy and freedom of opinion, participation, inclusion, empowerment and respecting diversity, in accordance with the requirements of knowledge society and the technological development in the 21<sup>st</sup> century.



The Intellectual Framework of the Model