



المجلس العربي للطفولة والتنمية
Arab Council for Childhood and Development

Annual Performance Report 2017





Annual Performance Report 2017

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Arab Council for Childhood and Development (ACCD)
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**Cover photos are selected from
ACCD's activities in 2017.**

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In line with the Professional Guidelines of Child Friendly Media, the published photos in this report do not reveal the identities of children in street situations (referred to as "Children of Hope").



"Good education leads to empower the human with the keys of the conscious integration in the new era and its leadership"*

Talal Bin Abdul Aziz

*Quoted from the speech of HRH Prince Talal Bin Abdul Aziz, the President of the Arab Council for Childhood and Development (ACCD) & the Arab Gulf Programme for Development (AGFUND), at the Symposium entitled "The Role of Education and its Contribution to the Achievement of Sustainable Development Goals 2030", the 6th AGFUND Development Forum held at the Arab Open University, Riyadh, Saudi Arabia on the 1st of March 2018.

Contents

• Introduction	5
• The Thirteenth Session of ACCD's Board of Trustees	6
• "Education for Hope" ... a Strategic Approach for ACCD	10
• Early Childhood Development	13
• Media Observatory for Arab Child Rights	18
• The Inclusion of Arab Children with Disabilities in Education and Society	23
• "Education for Hope" for the Rehabilitation and Integration of Children in Street Situations "I Have Chosen Hope"	24
• Knowledge Development	28
• Publications	34
• Media Activities	35
• Participation in Conferences and Seminars	36
• ACCD's Partners	37

Introduction

Before presenting its performance during the year 2017, the Arab Council for Childhood & Development (ACCD) extends its **sincere thanks and gratitude to HRH Prince Talal Bin Abdul Aziz, ACCD President, for his continued support for ACCD's march that started since more than 30 years.** ACCD also extends thanks and appreciation to all supporters and partners of its work, most notably the Arab Gulf Programme for Development (AGFUND) and the League of Arab States (LAS), as well as all those who cooperated with ACCD in its continued mission of protecting the rights of the Arab child.

The year 2017 witnessed an intensive work to implement ACCD Strategic Plan (2017 - 2020) that is based on replicating ACCD's Model for Upbringing Arab Children under the slogan "Education for Hope". ACCD has sought to mobilize all energies to implement this Model with its philosophical dimensions through projects based on building hope, the ability to change and teaching the values of global pedagogy, aiming at building knowledge society and developing the values and life skills of the 21st century, through effective partnership with institutions working in the field of childhood and according to the sustainable development goals (SDGs).

In 2017, ACCD has already begun to implement the Project of "Innovating Early Childhood Development Center at the Educational City and Improving School Readiness" in partnership with the Egyptian Ministry of Education, AGFUND and a number of partners. In addition, ACCD has continued to implement the components of the Model, such as the Project of "Rehabilitation and Inclusion of Children in Street Situation: I Have Chosen Hope", the Project of the Inclusion of Children with Disabilities in Education and Society and the Project of Media Observatory for Arab Child Rights that succeeded (during 2017 with its supporting partners) in adopting one of its components (the Professional Guidelines for Arab Media Addressing the Issues of Child Rights) by the Council of Arab Ministers of Media.

The year 2017 has been also marked by launching King Abdul Aziz Prize for Scientific Researches on Childhood and Development in the Arab Countries. The first session of the Prize tackles the issue of "Citizenship Education and Socialization". The Prize is considered to be a serious scientific step, which was preceded by organizing a number of intellectual meetings and issuing publications, aiming at enriching scientific research and mobilizing social dialogue on the critical issues related to children and their upbringing.

There is no doubt that the year 2017 witnessed an effective momentum in expanding and consolidating partnerships between ACCD and other partners at various levels, for example, a number of protocols of cooperation were signed, along with implementing events and activities in collaboration with partners who believed with ACCD in the importance of working on the issue of empowering children and expanding their opportunities in knowledge society and achieving positive citizenship.

May God bless our efforts.

Dr. Hassan Al Bilawi

Secretary General

The Thirteenth Session of ACCD's Board of Trustees

HRH Prince Talal Bin Abdul Aziz has praised ACCD's achievements in partnership with AGFUND and its efforts in attracting partners



Under the chairmanship of HRH Prince Talal Bin Abdul Aziz, ACCD's President, the 13th Session of ACCD's Board of Trustees was held on the 14th of March 2017 in Cairo. At the beginning of the meeting, HRH Prince Talal has expressed his happiness with the success achieved by ACCD during the past period in partnership with AGFUND, along with the creativity and development that are characterizing ACCD's work. In addition, HRH Prince Talal has confirmed his continuous support to ACCD especially after the latter has become able to attract more partners and supporters to its work.

**ACCD
appreciates
AGFUND's
strategic role in
supporting its
developmental
mission**

The meeting of this session reviewed ACCD's achievements throughout the year 2016 and approved the Third Strategic Plan (2017 - 2020) entitled "ACCD Model of Education for Hope" as well as ACCD's Plan of Action for the year 2017. In addition, HRH Prince Talal Bin Abdul Aziz, President of ACCD and AGFUND, signed ACCD Institutional Support Agreement.

The Members of the Board of Trustees commend implementing ACCD's strategic approach of education for hope that is based on non-traditional strategies regarding children's empowerment and participation in partnership with the development organizations founded by HRH Prince Talal and other related institutions

ACCD Board of Trustees

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Mr. Nasser Al-Qahtani

**Executive Director
Arab Gulf Programme for
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Dr. Sima Bahous

**Permanent Representative of
Jordan to the United Nations**



ACCD's Vision:

ACCD is seeking to be a leading organization in the field of child rights in the Arab world, and a reference for institutions, individuals and families to raising up of an Arab child able to participate in the development of his society and deal with the rapid global changes.

ACCD's Mission:

ACCD works towards developing an Arab environment that promotes child rights in development, protection, participation and inclusion, within the context of the family and the society, through cooperation and effective partnership with governmental, non-governmental, regional and international organizations, in order to enable children to participate and interact positively in life, accept others, and love their homeland.

ACCD's Achievements in 2017

"Education for Hope" ... a Strategic Approach for ACCD during the Years (2017 - 2020)

ACCD's Strategic Plan (2014 - 2016) was based on developing a new guiding model of upbringing children in the Arab countries. Throughout its achievements, ACCD has accumulated experience, which resulted in a developmental vision centered on the rights-based approach and developing capacity, empowerment and participation as well as the approach of developing awareness and self-awakening.

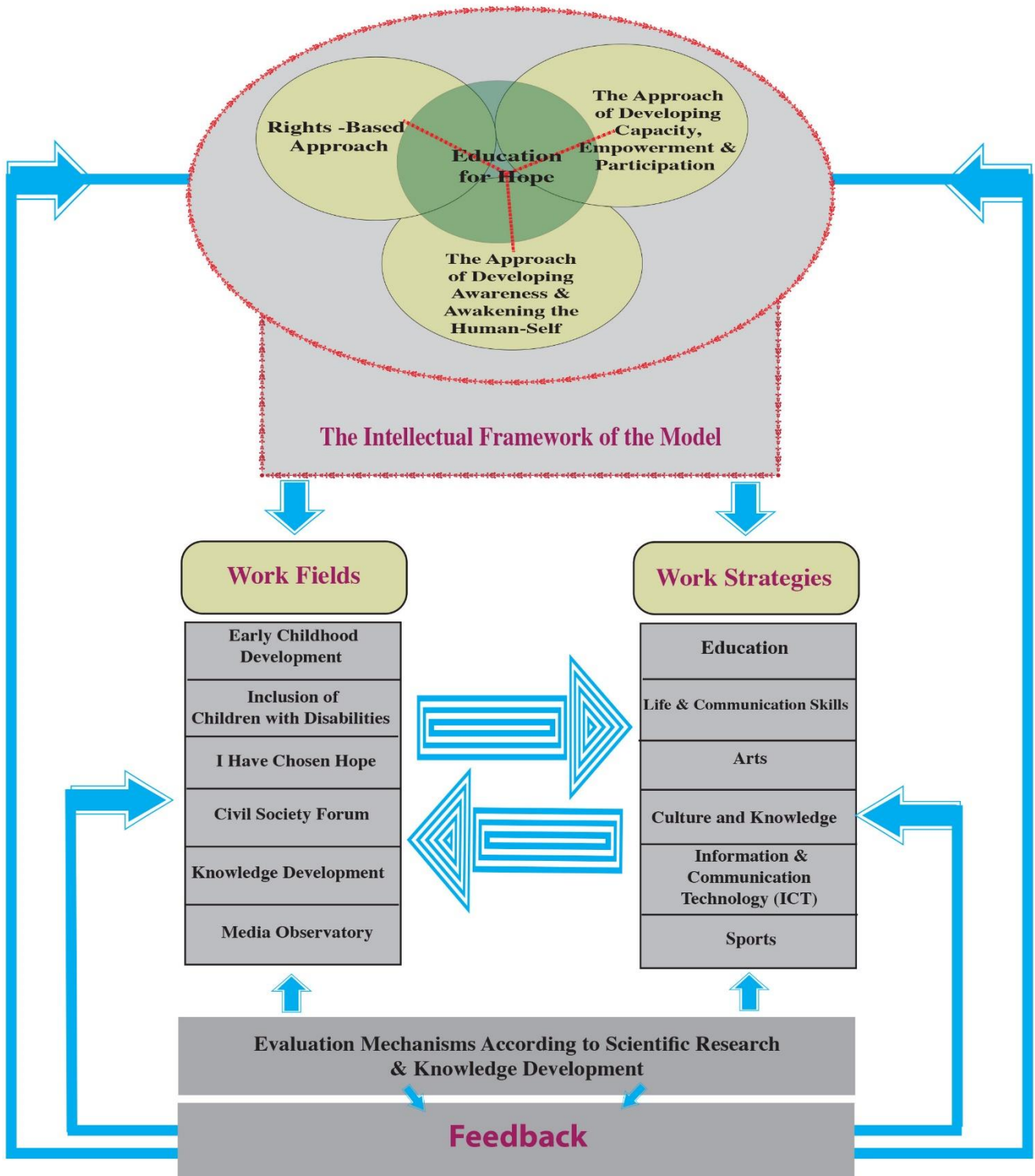
In 2017, ACCD has started to implement its Strategic Plan (2017 - 2020) under the slogan "Education for Hope" that is based on applying a new model of upbringing, with its dimensions and philosophical approaches, which is not an abstract intellectual model, as it is in fact an active model of effective field practices initiated by ACCD in its previous plans. Moreover, the model is also a comprehensive idea that serves as a guiding framework for all ACCD work and the basis of an integrated program of action in the Strategic Plan (2017 - 2020).

ACCD seeks to implement the new model of upbringing children in the Arab countries "education for hope" in accordance with the SDGs and in partnership with active institutions in the field of childhood, aiming at enabling children to participate in establishing knowledge society and expanding the opportunities of achieving positive and enlightened citizenship for all children in the Arab countries.

Education for Hope

The concept of "Education for Hope" is concerned with the mechanisms of building the modern human through empowering him/her with freedom, morals, democracy and critical thinking, with the aim of unleashing the human energies. In this context, upbringing is considered to be an awareness and empowerment for the human to realize freedom. In ACCD's model, the concept of "Education for Hope" refers to the programs of upbringing and rehabilitation that can be used in raising children through the various contexts of socialization: family, school, media and civil society organizations.

"ACCD New Model of "Education for Hope



Launching ACCD's Model "Education for Hope" in the Fifth Arab Civil Society Forum for Children

ACCD's new Model of Upbringing "Education for Hope" will be launched during the activities of the Fifth Arab Civil Society Forum for Children to be held in Cairo during the year 2018. The Fifth Forum is organized by ACCD, funded by AGFUND, in partnership with LAS, under the slogan "Upbringing in a Changing World ... a New Mind for a New Society". During the year 2017, ACCD has completed the preparatory stages of the Fifth Forum that aims at shedding light on ACCD's new Model and its applications.



The Forum comes in line with the efforts of ACCD and AGFUND towards institutionalizing the efforts of the Arab civil society organizations working in the field of childhood, through regular meetings of the Forum to exchange experience at the regional and international levels.

ACCD is coordinating with AGFUND, LAS and a number of partners to hold the Arab Children Forum during 2018.



Applying the new Upbringing Model "Education for Hope" in Four Arab Countries (Jordan, Saudi Arabia, Sudan and Oman)

ACCD, funded by AGFUND, seeks to launch the Project of "Supporting Capacity Building of Childhood Institutions in the Arab Countries to implement ACCD's Upbringing Model of Education for Hope" in four Arab countries: Jordan, Saudi Arabia, Sudan and Oman, in cooperation with Arab Network for Early Childhood Development.

The Project aims at developing training manuals, implementing community initiatives to apply ACCD's Model in the targeted countries and building the capacity of governmental and non-governmental organizations working in the field to implement the new Model.

Early Childhood Development

The continuous initiative of HRH Prince Talal Bin Abdul Aziz to support Early Childhood Development Center (ECDC) in the Education City



The project of "Innovating ECDC and Improving School Readiness" is considered to be the third phase in the initiative of HRH Prince Talal Bin Abdul Aziz, the President of ACCD, AGFUND and the Arab Open University (AOU), to support the ECDC that was established in the Education City affiliated to the Egyptian Ministry of Education in 2003, so as to be a regional center of excellence in the Arab countries for upgrading early childhood.

Within His Highness initiative, AGFUND funded the first phase (2003 - 2009) aimed at establishing the ECDC and the second phase (2011 - 2013) to provide the technological support and improve the status of the ECDC. The second phase was implemented by UNESCO.

In addition, AFGUND is funding the third phase (2017 - 2020) that is implemented by ACCD in partnership with the AOU and the UNICEF Office in Egypt. HRH Prince Talal Bin Abdul Aziz signed a Tripartite Cooperation Agreement among AFUND, ACCD and the AOU to implement this project.

ACCD is replicating AGFUND's pioneering experience in early childhood development in the Arab countries

Signing a Protocol of Cooperation among the Development Organizations Founded by HRH Prince Talal Bin Abdul Aziz, the Egyptian Ministry of Education and the UNICEF's Office in Egypt on innovating the ECDC and improving school readiness



On the 19th of June 2017, a Protocol of Cooperation was signed among the Development Organizations under the chairmanship of HRH Prince Talal Bin Abdul Aziz (AGFUND, ACCD and AOU), the Egyptian Ministry of Education and the UNICEF's Office in Egypt, to implement the Project of "Innovating the ECDC and Improving School Readiness".



The Project aims at providing a replicable model of early childhood development (kindergartens and the first three grades of basic education), which is based on an integrated approach that includes pedagogy development and improving school readiness (scientific, mathematical, kinetic, mental, creative and linguistic), as well as developing children's attitudes, values and life skills in order to adapt to the requirements of the 21st century, through innovating the ECDC and developing professional development pre-school (PDPS).



The Project, which is implemented in two phases till the year 2020, seeks to upgrade the ECDC to be a replicable center of excellence in the Arab countries. During 2017, the following activities have been achieved:

- *Holding preparatory meetings among ACCD, the Egyptian Ministry of Education and the UNICEF's Office in Egypt on the Project's Action Plan.*
- *Issuing a Decree to form the Steering Committee (SC) of the Project, headed by the Director of General Education Sector at the Ministry of Education and its members are the representatives of the Project partners (June 2017), as well as restructuring ECDC's Board of Directors (November 2017).*
- *Selecting a cluster of 10 pre-schools (affiliated to the Ministry of Education) in addition to the kindergarten of the ECDC to apply the concept of PDPS. The first phase seeks to develop the attitudes, values and life skills of 1400 children.*



- **Conducting the needs assessment study of the ECDC and its Master-PDPS, in addition to the baseline study in cooperation with the National Center for Examination and Educational Evaluation (NCEEE).**
- **Coordinating with the Educational Projects Support Fund (affiliated to the Ministry of Education) to cooperate with ACCD in completing a feasibility study for upgrading the ECDC and its Master-PDPS.**
- **Setting the terms and conditions of the scholarships offered by the AOU in Egypt to obtain a post-graduate diploma for kindergarten teachers (200 scholarships - 50 scholarships annually). The first group of kindergarten teachers was enrolled in the beginning of the academic year (September 2017) in coordination with the Ministry of Education, and the lectures are held in the headquarters of the ECDC.**
- **Holding a workshop on drafting the training plan for teachers and administrative cadres of the PDPS on the 9th of November 2017 at the headquarters of ACCD. The workshop was attended by representatives of the Project's Partners, the NCEEE and more than 25 experts in the field of early childhood.**



Professional Development Pre-School (PDPS)

The Project adopts a new concept based on establishing "Professional Development Pre-School" (PDPS) which is equipped to provide continuous professional development for itself and a cluster of related pre-schools, seeking to provide children with the basic skills, knowledge, critical thinking skills and developing their creativity in order to adapt to the requirements of the 21st century.

AGFUND, ACCD and NCFA organized a Training Workshop on the Rehabilitation of Kindergarten Caregivers on Early Childhood in Egypt



ACCD, AGFUND, the National Council for Family Affairs in Jordan (NCFA) and the Egyptian Ministry of Solidarity organized a Workshop on the Rehabilitation of Kindergarten Caregivers on Early Childhood (from birth till four years) during the period 5 - 9 February 2017 in Cairo.

The Workshop was attended by more than 35 specialists in the Ministry of Solidarity and the Ministry of Education, in addition to a number of kindergartens' supervisors in Egypt. The Workshop aimed at enabling and raising the efficiency of caregivers through developing their abilities, skills and knowledge in the field of early childhood, seeking to enhance their performance in work environment.



The participants praised the content and methodology of the Training Workshop, as well as the mutual interaction between the Egyptian and Jordanian experiences in this field and called for drafting of a unified vision and standards for early childhood in the Arab countries.



Media Observatory for Arab Child Rights

Child Friendly Media

ACCD continues to implement the components of the Project of the "Media Observatory for Arab Child Rights", funded by AGFUND in partnership with LAS, with a view to establish a media observatory to assert the professional guidelines for Arab media and rationalize the performance of media, as well as to enable media professionals to spread the culture of child rights and draft periodic reports that assess media performance, in order to achieve Child Friendly Media. During 2017, ACCD has achieved the following:

Manual on "Correcting the Wrong Terms, Concepts and Images of Children in Media":

ACCD, in cooperation with its partners, is working on drafting this Manual that aims at monitoring the wrong terms, which are used in various Arab media outlets (audio, print, visual and electronic), as well as reviewing the regional and international experiences in this regard.



The Council of Arab Ministers of Media has adopted the Professional Guidelines after being agreed upon in Jordan, the UAE, Saudi Arabia, Lebanon and Egypt

At its 48th Session held in Cairo, the Council of Arab Ministers of Media has adopted the Professional Guidelines for Arab Media Addressing the Issues of Child Rights" prepared by ACCD in partnership with LAS and AGFUND. ACCD held a series of workshops for Arab media professionals on the Professional Guidelines in Jordan, the UAE, Saudi Arabia, Lebanon and Egypt. It is worth mentioning that the Council of Arab Ministers of Social Affairs has adopted the Professional Guidelines during its 36th Session held on the 15th of December 2016, to be submitted to the Council of Arab Ministers of Media.



The Forum of Child Friendly Media in Riyadh

Under the auspices of H.E. Dr. Ahmed Bin Mohamed Al-Issa, Minister of Education and the Chairman of the Saudi National Commission for Childhood (NCC), the NCC hosted the Forum of "Child Friendly Media" that was organized by ACCD, AGFUND, LAS and UNICEF Gulf Area Office, during the period 24 - 26 January 2017 in Riyadh, Saudi Arabia.

The Forum (attended by more than 180 participants) consisted of nine scientific sessions and a number of workshops for media professionals and children, as well as other activities such as cultural exhibition, documentaries on child friendly media.



Riyadh Statement declares the Forum's commitment to the Professional Guidelines and the Saudi Cultural Channel declares being a child friendly institution

The children of the Forum call for respecting and protecting their rights in the family, the school and in the media



Child Friendly Media Workshop in Sharjah



ACCD, funded by AGFUND and in partnership with UNICEF Gulf Area Office, Sharjah Baby Friendly Office and Sharjah Media Foundation, held a Workshop on the "Professional Guidelines for Arab Media Addressing the Issues of Child Rights", under the slogan of "Child Friendly Media", during the period 17 - 18 October 2017 at the Emirate of Sharjah, the UAE.

More than 50 participants, representing media and institutions concerned with childhood, were trained on the Professional Guidelines

Sharjah Media Foundation declares being "Child Friendly Institution" and its commitment to the Professional Guidelines



His Highness Sheikh Sultan Bin Ahmed Al Qasimi, Chairman of the Sharjah Media Foundation, has signed the Professional Guidelines, declaring Sharjah Media Foundation to be Child Friendly Institution.



His Highness Sheikh Sultan Bin Ahmed Al Qasimi honored ACCD at the closing session of the Workshop

Workshop on "Media and Protecting Children from Violence" in Sharjah



Addressing violence against children is a national responsibility that requires a package of preventive and protective programs to be implemented by all related parties

ACCD, funded by AGFUND and in partnership with UNICEF Gulf Area Office, Sharjah Baby Friendly Office and Sharjah Childhood Protection Network, organized a Workshop on "Media and Protecting Children from Violence", which was held on the 23rd of November 2017 at the Emirate of Sharjah and attended by more than 50 participants representing various institutions working in the field of child protection in Sharjah.

This Workshop comes in line with Sharjah's celebrations of the International Children's Day as well as Sharjah's initiative to obtain the title "Child and Youth Friendly City". The Workshop tackled the issue of violence against children and its causes, in addition to the direct and indirect consequences of practicing violence against children.



Child Friendly Media Workshop in Sudan



ACCD, funded by AGFUND and in partnership with LAS, National Council for Child Welfare, the Association of Media Professionals for Children, Plan International and Save the Children in Sudan, organized a Workshop on the "Professional Guidelines for Arab Media Addressing the Issues of Child Rights", under the slogan of "Child Friendly Media", during the period 3 - 5 December 2017 in Khartoum. The Workshop was attended by more than 80 participants representing various media outlets, institutions concerned with childhood in the various states of Sudan and the concerned regional and international organizations.

The Sudanese Ministry of Information praises the Professional Guidelines and urges to consider it a reference for media in addressing the issues of child rights



The Inclusion of Arab Children with Disabilities in Education and Society

ACCD continues its efforts related to the inclusion of children with disabilities in education and society based on its accumulated experience of drafting guiding and training manuals to create a safe environment for children with disabilities and their inclusion in education and society.



New Project on Educational and Assistive Technologies for the Inclusion of Children with Disabilities

The Project aims at spreading awareness of the assistive devices among teachers and parents and preparing trained cadres of teachers and workers in care institutions to be capable of using such devices effectively, through conducting specialized scientific studies, drafting an intellectual framework on the assistive technological devices of the different disabilities and preparing training manuals.

Guiding Manual on Assistive Technology for the Inclusion of Children with Disabilities

ACCD is working on drafting a guiding manual aiming at raising awareness on the assistive technology for the inclusion of children with disabilities. During the year 2017, a series of meetings were held to set and discuss the conceptual framework of the manual, which includes concepts, information and basic knowledge of assistive technology for children with disabilities. In addition, ACCD organized a workshop on the 22nd of May 2017 to review the conceptual framework in its headquarters.



The Guiding Manual is one of the Project's main components seeking to develop knowledge on assistive technology and spreading the culture of its usage among teachers, parents and children themselves, aiming at realizing a human integrated society that provide citizenship and support for all.



"Education for Hope" for the Rehabilitation and Inclusion of Children in Street Situations "I Have Chosen Hope"



ACCD, funded by AGFUND, continues the implementation of the "Rehabilitation and Inclusion of Children in Street Situations through Education for Hope" Project in "Dor El-Tarbiya" Institution for Social Welfare, according to the mutual protocol signed between HRH Prince Talal Bin Abdul Aziz, ACCD's President, and H.E. Ghada Wali, Minister of Social Solidarity in Egypt.

The Project aims at rehabilitating children in street situations through education for hope, building the capacity of the workers dealing with these children and advocating for their rights in decent life within a supportive legislative and institutional environment, along with networking among the concerned parties.

Organizing a series of joint meetings between ACCD and the Ministry of Solidarity to coordinate the phases of supporting the Project and its sustainability



The Project of "I Have Chosen Hope" has innovated the "Capsule" Program for the Rehabilitation of Children

The new innovated Program provides an intensified and integrated model of the rehabilitation and training of children in a short period of three months. This special Program has been innovated based on the special circumstances of working inside "Dor El-Tarbiya" Institution for Social Welfare, as well as the challenges of dealing with both of children and staff of the Institution. The Program seeks to adapt with the varying periods of time that children spend inside the Institution, in addition to empower social workers to implement social and recreational activities for children.

The "Capsule" Program provides supportive mechanisms and tools to overcome the challenges of specialists in dealing with children and establishes a moral framework for the enrichment of mutual relations within the institution.

The "Capsule" Program includes all aspects of the work of the project (education, arts, development, health and sport) in an integrated and coordinated form so that children receive the basic knowledge necessary to help them discover themselves, ideas, priorities and future.

The Program outputs include an initiative in which children present their ideas and perspectives. Children also present a play that reflects what was gained during the Program. In addition, children produce a wall magazine and a board of directors is formulated, which is managed by the children themselves (two children representing each department of the Institution) and the mission of the child members shall be set in coordination with the Director of the Institution.



During 2017, ACCD has continued to implement the project themes inside "Dor El-Tarbiya" Institution, according to the following:

Enabling Environments:

A Workshop was organized between ACCD and the Ministry of Social Solidarity to draft a five-year strategic plan for "Dor El-Tarbiya" Institution. The workshop was held during the period 24 - 27 December 2017 and attended by representatives of the Ministry and working staff of the Institution (social and psychological workers, teachers and supervisors).



Rehabilitation of Children:

Education:

- Establishing a library for children inside the Institution that includes more than 1500 publications.
- Coordinating with concerned bodies to complete the process of operating the Institution's primary school after obtaining the identification number to be listed under the official supervision of the Ministry of Education.



Literacy:

- Continuation of literacy classes inside the Institution, more than 140 activities in this regard were implemented through active learning with the participation of a number of 98 children.



Computer & ICDL:

- Training children on computer literacy, office applications and preparing them for ICDL certificates.

Sport:

- Implementing periodic sports activities with children, as well as organizing sports competitions, entertainment trips and parties.

Arts:

Arts are an important approach of children's rehabilitation and psychotherapy, along with being an essential component of the concept of education for hope and self-building that are the main pillars of the Project, therefore ACCD continues to implement the activities of music and different types of arts.



Health:

Organizing medical convoys, examinations and treatments for the children of the Institution.



Life Skills & Self-Development:

ACCD has conducted 100 activities with more than 160 children to provide them with life and self-development skills.



Capacity Building & Training:

- ACCD held training workshops inside the Institution to train supervisors and specialists on its training manuals of implementing the approach of education for hope.
- Developing a number of training manuals on implementing the approach of "education for hope" with children in street situation, in addition to a number of related studies on the governance of social welfare institutions and the educational practices for upbringing children in street situation.



The training manuals tackle a number of issues including child rights, education for hope, life skills, arts and the governance of social welfare institutions.

Knowledge Development

King Abdul Aziz Prize for Scientific Researches on Childhood and Development

The First Session: Citizenship Education & Socialization (2017 - 2018)

Under the patronage of HRH Prince Talal Bin Abdul Aziz, ACCD in partnership with AGFUND has launched "King Abdul Aziz Prize for Scientific Researches on Childhood and Development in the Arab Countries".



The 1st Session: Citizenship Education & Socialization

The first session of the Prize has been devoted to tackle the issue of citizenship education, stemming from ACCD's interest in the issues of childhood, socialization and citizenship being the priority issues related to child upbringing in the Arab countries. In addition, ACCD has accumulated experience in this field, which is developed in its initiative of providing a new model of upbringing Arab children "Education for Hope".

The Prize aims at deepening the culture of child rights through enriching scientific research in the fields of childhood and motivating researchers concerned with childhood issues in the Arab countries.

A Roundtable Attended by 15 Experts from 4 Arab Countries to Discuss the Prize

On the 20th of May 2017, ACCD held a Roundtable attended by more than 15 experts from 4 Arab countries (Tunisia, Saudi Arabia, Lebanon and Egypt) to discuss the conceptual framework, regulations and topics of the Prize. The Roundtable concluded to



adopt the issue of "citizenship education and socialization" for the first session of the Prize (2017 - 2018). The choice of this issue has stemmed from the importance of citizenship in the current circumstances, along with its being a strategic choice in the process of building the modern democratic society, which is based on activating child rights, the principles of governance, social justice, equal opportunity, enlightenment, rationalism and human liberation.



More than 120 Participants from 8 Arab Countries Witnessed the Launching the King Abdul Aziz Prize for Scientific Researches on Childhood and Development

On the 30th of September 2017, ACCD organized a ceremony to launch King Abdul Aziz Prize for Scientific Researches on Childhood and Development in the Arab countries. The Ceremony was attended by more than 120 participants from 8 Arab countries (the United Arab Emirates, Tunisia, Djibouti, Saudi Arabia, Iraq, Lebanon, Egypt and Yemen) representing Arab embassies, experts and development organizations concerned with the issues of childhood and development.



The participants emphasized the need to practice citizenship being the basis of building modern state and achieving sustainable development

The Prizes

The 1st Prize: US\$ 6000
 The 3rd Prize: US\$ 4000
 The 5th Prize: US\$ 2000

The 2nd Prize: US\$ 5000
 The 4th Prize: US\$ 3000

For more information on the terms and conditions of the Prize, please visit ACCD's portal: www.arabccd.org, or contact prize@arabccd.org
Researches are received by the Prize until the end of August 2018

ACCD & the Supreme Council for Culture organized a Seminar on the "Philosophical Child"



On the 28th of November 2017, ACCD held a Seminar entitled "The Philosophical Child" in its headquarters in collaboration with the Egyptian Supreme Council for Culture. The main speaker of the Seminar was Dr. Murad Wahba and it was attended by elite of intellectual figures and experts concerned with the issues of childhood, development, culture and upbringing.

Philosophy is a process inherent to the mind of children, which starts at the age of three

In his speech, Dr. Murad Wahba pointed out that surprise is the basis of philosophy, and the child is philosophical from his/her birth, through the correlation of the sense of sight and surprise. The philosophy is a process inherent to the mind of children, which starts at the age of three. From the beginning, children move towards creativity but the closed pattern of children's education (based on inheritance, memorizing, dictating and preventing reasoning) leads to stop children of being philosophical and creative.

The Participants stressed the importance of developing children's creativity away from dictating, memorizing and punishment as well as to provide opportunities for reasoning. This will be achieved through working on changing the existing educational system in order to contribute in creating a philosophical generation to upgrade life and confront the ideology of terrorism.

Confronting the ideology of terrorism lies in motivating children to creativity and reasoning

The participants call for a national enlightenment project to confront the ideology of terrorism and spread creativity



Signing a cooperation protocol between ACCD & the Egyptian Supreme Council for Culture

Dr. Hassan Al Bilawi, the Secretary General of ACCD, and Dr. Hatem Rabie, the Secretary General of the Supreme Council for Culture, signed a cooperation protocol to frame the joint cooperation for the development of culture and child rights. The protocol has included a number of areas of cooperation regarding implementing cultural programs and projects, as well as organizing conferences, seminars, training workshops, festivals and competitions, along with exchanging reports and publications that reflect the mutual visions in childhood fields.



ACCD is represented in the Committees of Education and Child Culture, affiliated to the Egyptian Supreme Council for Culture

Regional Study on Child Labor in Partnership among LAS, ILO, ALO and ACCD

ACCD continues its efforts in coordinating with LAS, the International Labor Organization (ILO) and the Arab Labor Organization (ALO) to draft regional study on child labor in the Arab countries, according to the recommendations of Arab Childhood Committee, affiliated to LAS. During 2017, a number of coordination meetings were held with the partners to follow up the progress of the study.



ACCD represented by Mr. Mohamed Reda Fawzy, Director of Research & Knowledge Development Department, participated in the Regional Consultative Meeting on Developing Visions and Work Priorities of the United Nations Center for Human Rights Training and Documentation for South West Asia and the Arab Region for the years 2018 - 2020. The Meeting was held in Tunisia during the period 12 - 13 July 2017.

Arab Ceremony on the Occasion of "Arab Literacy Day" under the Slogan "Together for Children Quality Education to Confront Adults' Literacy"



In cooperation with the Arab Network for Literacy and Adult Education and the Association of Eve Future (Hawaa El Mostakbal), ACCD held an Arab ceremony on the occasion of Arab Literacy Day under the slogan "Together for Children Quality Education to Confront Adults' Literacy", on the 10th of January 2017, at ACCD's headquarters.

Seventy participants attended this event, representing a number of the executive, legislative and civil institutions concerned with literacy and education, as well as representatives of regional and international organizations, numerous civil society organizations, experts, specialists and researchers in various fields of development.

The participants referred to the commitment of the Arab countries and the willingness of their leaders to adopt the slogan of the Sustainable Development Goals (SDGs) "no one will be left behind". The SDGs, adopted in September 2015, seek to eradicate poverty and provide opportunities of quality education for all, in order to have citizens free of illiteracy, with diverse abilities and skills and who can deal with the age of knowledge; in what is deemed a developmental action that aims at confronting the challenges facing the Arab countries in the context of a changing world.

Quality Education is the cornerstone of building the human and a national interest to eradicate illiteracy, which means a better future for developing a creative human who owns the skills of critical thinking and creativity; a human who is also able to confront life with its challenges



ACCD has affirmed the right of Palestinian Children to education during the sessions of the International Conference on Palestinian Children's Suffering that was held in Kuwait

ACCD participated in the International Conference on Palestinian Children's Suffering under Israel's Violation (the Occupying Power) of the Convention on the Rights of the Child (CRC), which was held during the period 12 - 13 November 2017 in Kuwait. The Conference was organized by LAS and the Ministry of Social Affairs and Labor in Kuwait, under the patronage and attendance of His Highness the Amir of Kuwait Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah, and in the presence of His Excellency Mahmoud Abbas, the Palestinian President.



ACCD has affirmed the right of Palestinian children to education being an empowering right to other rights and a fundamental goal in the SDGs. In addition, ACCD has called for fair and quality education which is accessible for all.

ACCD presents a scientific vision of enabling children to knowledge in the Seminar on Building Learning Communities and Women Empowerment

Dr. Hassan Al Bilawi, the Secretary General of ACCD, has stressed that education and learning are the basis of economic and social progress, as well as the way to build knowledge society based on all human creations of science, technology, literature, arts and social sciences. Al Bilawi has presented a paper entitled "Enabling Children, Youth and Women to Knowledge: Integrated Education for Integrated Development" in the scientific seminar on building learning communities and women empowerment, which was organized by Al-Ahram Center for Political and Strategic Studies in collaboration with the Association of Women and Society, on the 1st of March 2017, at Al-Ahram Institution's headquarters.



Publications

In 2017, ACCD has issued the following:

Three Issues of Childhood & Development Periodical



Two Issues of Khatwa Magazine specialized in early childhood



Two Issues of the Series of "Intellectual Meetings"



Please visit ACCD's portal (www.arabccd.org) to review the full version of the above-mentioned publications.

ACCD's Media Activities

The media activities aim at promoting ACCD's role in spreading and developing the culture of child rights and upbringing children in Arab countries, with a view to raise awareness and advocating to child rights, in cooperation and coordination with media channels and other developmental institutions.

ACCD's Portal: More than one million views from 163 countries, according to Google Statistics.



www.arabccd.org

Annual Calendar: Tackling the issue of "Early Childhood Development".



Press Files: Releasing 12 monthly press files that include the published materials covering ACCD and its activities, along with articles on childhood in Arab media outlets.

Annual Performance Report:

Documentation of ACCD's achievements in 2017.



ACCD's page on Facebook: (7222 followers)

Media Coverage for Events: 42 newsletters have been issued on ACCD activities.

Participation in Conferences & Seminars

- Celebration of the Graduation of a New Batch of Child Care Providers, organized by Wataney Society for the Development of Orphanages (21 February 2017, Cairo).
- A Meeting held by the National Council for Childhood & Motherhood on the National Strategy for Childhood & Motherhood in Egypt (27 February, 2017, Cairo).
- Seminar on Building Learning Communities and Women Empowerment, organized by Al-Ahram Center for Political and Strategic Studies in collaboration with the Association of Women and Society (1 March 2017, at Al-Ahram Institution's headquarters).
- The Opening of the 44th Session of Arab Labor Conference (9 - 16 April 2017, Cairo).
- The Arab Week for Sustainable Development organized by LAS (16 May 2017).
- The Gathering to Launch the 1st Learning City in Egypt at Giza Governorate, organized by Association of Eve Future (Hawaa El Mostakbal), UNESCO and Giza Governorate (24 May 2017).
- Regional Workshop on "Children's Access to Justice" organized by the Emirates Society for Human Rights and Child Rights Network (CRIN) (22 - 24 May 2017, Dubai).
- Mentor Ceremony to Launch the Competition of Awareness Films in collaboration with Addiction Treatment & Abuse Fund (6 June 2017, Cairo).
- Regional Consultative Meeting on Developing Visions and Work Priorities of the United Nations Center for Human Rights Training and Documentation for South West Asia and the Arab Region for the years 2018 - 2020 (12 - 13 July 2017, Tunisia).
- The 11th Annual Conference of Civil Society entitled "Civil Society Organizations and its Role in Sustainable Development", organized by the National Council for Human Rights (3 October 2017, Cairo).
- The International Conference on Palestinian Children's Suffering under Israel's Violation (the Occupying Power) of the Convention on the Rights of the Child (CRC), under the patronage of His Highness the Ruler of Kuwait. The Conference was organized by LAS and the Ministry of Social Affairs and Labor in Kuwait (12 - 13 November 2017, Kuwait).
- The Annual Meeting of the Arab Network for Early Childhood Development (13 - 15 November 2017, Amman, Jordan).
- The 4th Knowledge Summit (2017), held under the patronage of Sheikh Mohamed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, and organized by the Mohamed Bin Rashid Al Maktoum Knowledge Foundation (21 - 22 November 2017, Dubai).
- The Conference on the Aspirations of Women with Disabilities, organized by the Supreme Council for Disability Affairs (21 December 2017, Cairo).
- Award Ceremony of the Cultural Competition organized by the Ministry of Youth & Sports and Dar Al Ma'aref Foundation (25 December 2017, Cairo).

The Intellectual Principles of ACCD

"Education for Hope"

Children are social beings who are capable of learning and developing, in addition their behaviors are subject to modification. Children's needs, characteristics and interests are varied, especially that they live in the context of technological revolution and modern developments. Therefore, children's rights should be effective, along with upbringing and developing them according to the global principles and values, such as the critical scientific thinking, life and work skills, citizenship, social justice, democracy and freedom of opinion, participation, inclusion, empowerment and respecting diversity, in accordance with the requirements of knowledge society and the technological development in the 21st century.